# Goal Setting

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| **Priority:** Virtual learning for the Covid years were very difficult for the students with disabilities resulting in a loss of individualized and small group instruction. | | | | | | |
| **Outcome Category** | **Measurable Goal Statement** | **Measurable Goal Nickname** | **Target 1st Quarter** | **Target 2nd Quarter** | **Target 3rd Quarter** | **Target 4th Quarter** |
| English Language Arts | According to PVASS 2021 – 2022 data, HTEMS will decrease the number of students in grades 3 through 6 who fall within the well below growth indicator category while increasing the number of students within the below/ meets growth indicator category. | STAR ELA Smart Goal | Students in grade levels 3 – 6 will be assessed utilizing the STAR Literacy program to acquire a baseline. | Students in grade levels 3 through 6 will increase their Stanine scores when compared with their baseline scores. | Students in grade levels 3 through 6 will display a continued increase in their Stanine scores when compared with their baseline scores. | According to PVASS 2023 – 2024 data, HTEMS will eliminate all subgroups within the well below Growth Indicator category. |
| Mathematics | According to PVASS 2021 – 2022 data, HTEMS will decrease the number of students in grades 3 through 6 who fall within the well below growth indicator category while increasing the number of students within the below/ meets growth indicator category. | Star Math Smart Goal | Students in grade levels 3 – 6 will be assessed utilizing the STAR Math program to acquire a baseline. | Students in grade levels 3 through 6 will increase their Stanine scores when compared with their baseline scores. | Students in grade levels 3 through 6 will display a continued increase in their Stanine scores when compared with their baseline scores. | According to PVASS 2023 – 2024 data, HTEMS will eliminate all subgroups within the well below Growth Indicator category. |
| Essential Practices 1: Focus on Continuous Improvement of Instruction | According to PVASS 2021 – 2022 data, HTEMS will decrease the number of students with disabilities in grades 3 through 6 who fall within the well below growth indicator category while increasing the number of students with disabilities within the below / meets growth indicator category. | Students with Disabilities | Students with disabilities in grade levels 3 – 6 will be assessed in a small group setting utilizing the STAR Literacy program to acquire a baseline. | Students with disabilities in grade levels 3 through 6 will increase their Stanine scores when compared with their baseline scores. | Students with disabilities in grade levels 3 through 6 will display a continued increase in their Stanine scores when compared with their baseline scores. | According to PVASS 2023 – 2024 data, HTEMS will decrease the number of students with disabilities within the well below Growth Indicator category. |

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| **Priority:** In our school community, education was not a priority during the covid years. We are continuing to work to bridge the educational gaps. We have made major progress in reestablishing communication between school and home and in the value of education. | | | | | | |
| **Outcome Category** | **Measurable Goal Statement** | **Measurable Goal Nickname** | **Target 1st Quarter** | **Target 2nd Quarter** | **Target 3rd Quarter** | **Target 4th Quarter** |
| Essential Practices 1: Focus on Continuous Improvement of Instruction | To set up grade level data teams that will meet during professional development time to analyze and evaluate school local assessment results. All content and special teachers will be assigned a team. School administrators will be active members of this team. Parents will be informed of the assessment calendar and results. | Data Teams | Establish grade level data teams and develop a meeting schedule. Parents will be notified of the testing schedule. Beginning of the year assessment will be given to establish baseline data. | Data teams and administrators will meet according to the set schedule and adhere to the developed agendas. Focus student groups will be created. Middle of the year testing will follow. | Data teams and administrators will meet according to the set schedule and adhere to the developed agendas. Focus student groups will be modified. End of the year testing will follow. | Vertical planning will be implemented to inform teachers across grade levels of the strengths and weaknesses of the domains. |